# BE THE LEADERS EDUCATING LEADERS

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# **SCHOOL PROFILE 2020 -2021**



#### **ACCREDITATIONS:**



 New England Association of Schools and Colleges (NEASC)

# WE ARE AN ACCREDITED SCHOOL



#### **CERTIFICATIONS:**

 Cambridge (as of 2018 we have been certified by the Cambridge International Examinations CIE.





#### **MEMBERSHIPS:**

 International ACAC: International Association for College Admission Counseling.



-College Board International.





#### **OUR SCHOOL:**

Marymount is a private, Catholic, co-educational, bilingual PK-12 institution located in Barranquilla Colombia. Founded in 1953 as part of the international network of schools begun by the Religious of the Sacred Heart of Mary.

#### **OUR MISSION:**

We are a learning community based on Catholic principles, working towards developing students with leadership capacity who are able to develop a transforming life project in a global society. Our vision, be the leaders educating leaders, reflects what we as a school promote in our students: constant and persistent effort to achieve the highest standards.



Marymount graduates are selfdirected learners who live by the Marymount Way:

- Building character through values, global competence and entrepreneurial leadership.
- They are recognized for living by Spirituality, Honesty, Excellence, Respect, and Responsibility.

As globally competent individuals, they are **curious** and genuinely **interested in the world**, therefore they:

- Research the world.
- Recognize their own and other's perspectives.
- Communicate ideas effectively.
- Translate ideas into actions.

As entrepreneurial leaders they positively inspire and influence others, and grow ideas to create and transform the world.



#### FACULTY:

Currently, our staff is categorized as follows:

#### Academic Leadership:

School Director (1), HS, ES, PS Principal (3),

Academic Director (1)

Teaching Faculty: Preschool (30),

Elementary (43), Middle & High School (32).

Counselors: Preschool (2),

Elementary (3), Middle School (1)

High School Counselor and College Counselor (1)

Preschool and Elementary Learning

Support Specialists (1)

Preschool Speech Therapists (2)

Librarians (3)

Administrative staff (48)

Support personnel (49)

56% of our teachers have advanced studies.

#### **ENROLLMENT 2020 - 2021:**

Preschool: 195



- Elementary: 435



- Middle & High School: 393



Graduating Class: 52

222

**TOTAL: 1,026** 

#### **SCHOOL CALENDAR:**



**AUGUST-JUNE** 

180 SCHOOL DAYS

#### K-12 SYSTEM

Although we follow a National Colombian curriculum, students at Marymount receive 15 years of schooling following the US and Cambridge systems.

#### PROGRAM REQUIREMENTS FOR A "BACHILLERATO" DIPLOMA:







Completion of Colombia's national exit examination. (SABER 11 ICFES)



Senior Project "Explore Horizons".



80 hours of Community Service



#### RANK:

Given the rigorous nature of the curriculum and small size of the senior class (52), Marymount School does not rank its students.



The graduating class of 2020, have not been able to sit for the national exit exams. Colombian colleges temporarily waived the testing requirement for admissions, however students are still required to take the exam at a later time.

#### **CURRICULUM:**

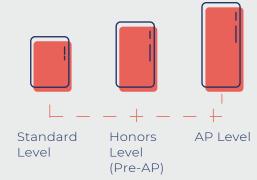
Marymount School consistently places in the highest category in the Saber 11 exam, Colombia's national exit examination.



The academic program is organized within a seven-period day where every period last 50 minutes.

All courses count towards the cumulative GPA, using a credit system where the number of credits determines the weight of the course in the GPA. The course load per grade level is different and should be fully completed according to the Colombian Ministry of Education. Nevertheless, students have the choice to select additional credits from a variety of courses of elective.

In grades 9 -11 y 12, some academic courses are offered at three levels:



These courses are marked (H) or (AP) on Marymount transcripts and receive an addition weighting of 0.5 in their grade.

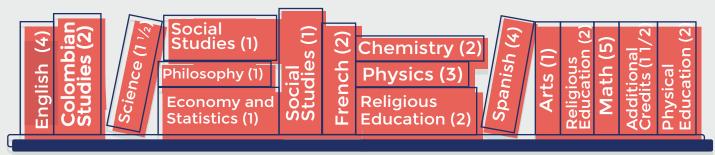
HONORS LEVEL COURSES PREPARE STUDENTS FOR AP CLASSES.

### THE ACADEMIC PROGRAM 50 MINUTES EACH

All courses accrue towards the cumulative GPA. The course load per grade level is different and should be fully completed according to the Colombian Minister of Education. Nevertheless, students have the choice to select additional credits from a variety of courses of elective.

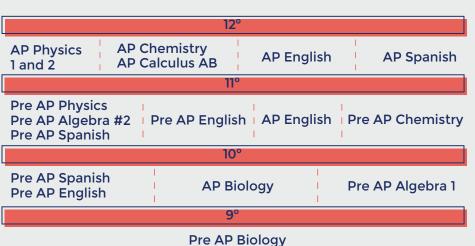
#### **SUBJECT'S CREDITS:**

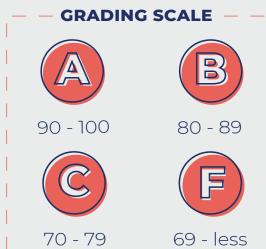
The minimum number of Marymount High School (9° - 12°) credits required for graduation are:



Other requirements for graduation: taking the PSAT between 10th or 11th grade and the DELF exam.

#### **AP COURSES OFFERED:**





- 1. The Advanced Placement Academy, through the College Board, authorized our school to offer AP courses and administrate AP tests on campus. The AP program plays an important role in Marymount curriculum as it encourages students to take college level curriculum.
- **2.** AP courses are open to all interested students, after completing a rigorous application process.
- 3. Students can enroll in a maximum of 5 AP classes per grade level, between Honor and AP classes.

MARYMOUNT SCHOOL SUPPORTS STUDENTS WITH ACADEMIC AND/OR EMOTIONAL NEEDS.

Needs of exceptional students are supported through a Multi-Tiered System of Support (MTSS)

We offer assistance in order to attain academic, behavioral, and social success. An IAP plan is developed to ensure that a child receives the accommodations that the school is able to provide, in order to facilitate students' access to the learning environment and their academic success.

# LANGUAGE OF INSTRUCTION

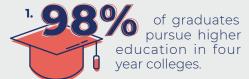
# IMMERSION IN PRESCHOOL AND ELEMENTARY

3RD LANGUAGE FRENCH

Our students graduate with a **B-1 Level** certificate in French as we are part of of the Alliance Française - Colombie.

Once in Middle School and High School, due to the National Exit examination (ICFES) and because 70% of our Seniors study in Colombia, Spanish becomes the primary language, however 40% of the classes are taught in english.

#### **OUR GRADUATES**



2. All recommendations are confidential.

defer their college entrance for a semester or year, to study another language.

<sup>3.</sup>**25-30**%

pursue their studies abroad.

## COLLEGES AND UNIVERSITIES:

### **EXTRACURRICULAR ACTIVITIES:**



Model United Nations



Student Council



Functional Training



Cinematography



Design and communication



Photography



Animation and Illustration



Music



Soccer



**R** Art



Interac<sup>\*</sup>



Chess



Volleyball



Green Club

- 100% of graduates pursue higher education in four-year colleges.
- All recommendations are confidential.
- Marymount School discloses serious offenses

#### COLLEGE ENROLLMENT 2015 - 2020:

- Miami Dade Community College
- Bentley University
- Boston College
- Columbia College Chicago
- DREXEL University
- ESEI Barcelona
- FIDM Fashion Institute of Merchandise and Design
- Florida International University
- Georgia State University
- Glion Institute of Higher Education
- Hogeschool Rotterdam
- HULT
- IE Instituto de Empresa
- illinois Institute of technology
- Kansas University
- Loyola Marymount University
- Lynn University
- Minerva School at KGI
- New Mexico State University
- New York University
- Pace University
- Purdue University
- SCAD
- Suffolk University
- The George Washington University
- Universidad de Navarra
- University of Miami
- University of Michigan
- University of Notre Dame
- University of South Carolina
- University of South Florida
- University of Toronto
- Valdosta State University
- Worcester Institute of Technology
- Universidad del Norte
- Universidad de los Andes
- Pontificia Universidad Javeriana
- Universidad del Rosario
- Colegiatura Estudios Superiores
- Administración CESA

# MARYMOUNT SCHOOL during PANDEMIC Covid-19 2020

Marymount School Barranquilla started e-learning synchronic through google platforms on March 18. Core subjects were a priority since the schedule was reduced substantially. The other subjects as Art, Music, P.E., and Religion were thought in a different context and were placed within the schedule with reduced minutes as a way to keep balanced and help students to reduce anxiety. Elective Classes were canceled.



As of the new school year we're now close to a regular schedule, providing students with our normal curriculum.

Since March 25 Colombia has been under strict shelter in place orders. Over the past 2 months the underage are allowed to go out up to 3 times a week and for no more than 30 minutes at a time, with time slots allocated by age groups. Anxiety, uncertainty among other factors, has been a big issue among our community. Counseling services have been available continuously to students.

For the current school year Marymount is planning on being 100% online until the end of October. Closer to this time it will be studied for a gradual opening involving 30% face to face and 70% online, implementing a hyflex model. After this plans are for a 50 - 50 approach. However there is no certainty about this.

The last SAT offered at school was March 14 and many students were reluctant to attend. Consecutive exams in May and June were cancelled. The current forecast for the upcoming SAT`s is unclear as restrictions are not loosening. Seniors and Juniors will be affected by the lack of testing and reluctance to attend if available.

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